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SCIENCE FUNDAMENTAL KNOWLEDGE QUIZ BOOKLET


Key Stage 4 Paper 1 Chemistry



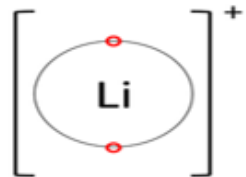
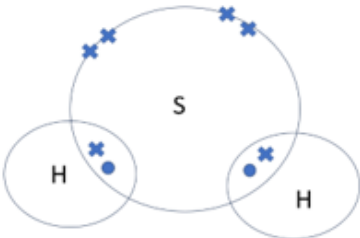
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C1 – Atomic structure

<p>Which separation technique is used to separate an insoluble solid and a liquid?</p> <p>Filtration</p>	<p>Which separation technique is used to separate a soluble solid and liquid?</p> <p>Crystallisation</p>	<p>Which separation technique is used to separate a mixture of two liquids?</p> <p>Distillation</p>	<p>State the 3 subatomic particles found in an atom</p> <p>Give the mass and charge</p> <p>Proton, 1, +1 Neutron, 1, 0 Electron, 0, -1</p>	<p>Calculate the number of protons, electrons and neutrons</p> <div data-bbox="1464 244 1591 396"> <p>48 Ti titanium 22</p> </div> <p>P= 22, E=22, N=26</p>
<p>Draw the electronic structure of aluminium (13 electrons)</p> 	<p>Which group of the periodic table is aluminium and why?</p> <p>Group 3 3 electrons on the outer shell</p>	<p>Why is sodium in the 3rd period of the periodic table?</p> <p>3 shells</p>	<p>What is the name of group 1?</p> <p>Alkali Metals</p>	<p>What is the name of group 7?</p> <p>Halogens</p>
<p>What is the name of group 0?</p> <p>Noble gases</p>	<p>How was the early periodic table organised?</p> <p>Atomic weight</p>	<p>How is the modern periodic table organised?</p> <p>Atomic number</p>	<p>State 3 observations when sodium is dropped in <u>water</u>?</p> <p>- Floats, bubbles, dissolves</p>	<p>What happens to the reactivity as you go down group 1?</p> <p>Increases</p>
<p>Why did Mendeleev leave gaps?</p> <p>Undiscovered elements</p>	<p>What is an isotope?</p> <p>Same P + E different number of Neutrons</p>	<p>What happens to the reactivity down group 7?</p> <p>Decreases</p>	<p>State which scientist discovered the following?</p> <p>Electrons: JJ Thompson Nucleus: Rutherford Shells: Bohr Neutrons: Chadwick</p>	<p>Group 1 gets more reactive because the atom gets bigger so the outer electrons are further from nucleus, which means a weaker attraction. <u>So</u> it is easier to lose an electron.</p>

C2 – Bonding

<p>Why do elements react?</p> <p>To get a full outer shell</p>	<p>Which type of bond does Magnesium Oxide form? (Metal + non-metal)</p> <p>Ionic</p>	<p>What type of structure does Magnesium Oxide have?</p> <p>Ionic Lattice</p>	<p>What is the name of the force holding Magnesium Oxides structure together?</p> <p>Strong Electrostatic</p>	<p>State the 2 conditions required for Magnesium Oxide to be able to conduct electricity?</p> <p>Molten or dissolved</p>
<p>For magnesium oxide to be able to conduct the ions must be free to move to carry the Charge</p>	<p>Magnesium is in group <u>2</u>, how does it react? What ion would form?</p> <p>Loses 2 electrons Mg²⁺</p>	<p>Oxygen is in group <u>6</u>, how does it react? What ion forms?</p> <p>Gains 2 electrons O²⁻</p>	<p>What type of bonding does Nitrogen have (Non-metal)?</p> <p>Covalent</p>	<p>What type of structure does Nitrogen have?</p> <p>Simple covalent</p>
<p>What is the name of the force between the Nitrogen molecules?</p> <p>Weak intermolecular</p>	<p>Nitrogen can't conduct electricity as it has no free electrons to carry the charge</p>	<p>Which element are Graphite and Diamond made from?</p> <p>Carbon</p>	<p>Which type of bonding does Diamond have?</p> <p>Covalent</p>	<p>Which structure does Diamond have?</p> <p>Giant Covalent</p>
<p>Graphite is soft because it is in Layers with weak intermolecular forces.</p> <p><u>So</u> layers can Slide Easily.</p>	<p>Draw a lithium ion. (Lithium has 3 electrons)</p> 	<p>Complete the covalent bond.</p> 	<p>Describe the bonding in metals?</p> <p>Made of Positive ions</p> <p>In neat rows</p> <p>With delocalised electrons</p>	<p>Alloys are stronger than pure metals because they are made of a mixture of metals, so the layers are distorted so they can't Slide As easily</p>

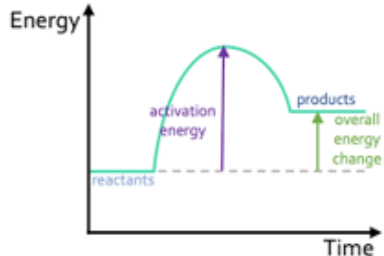
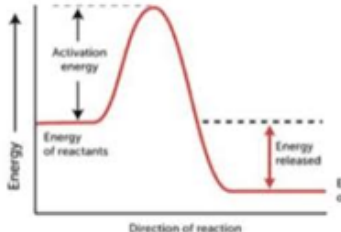
C3 – Quantitative chemistry

<p>Calculate the relative formula mass (Mr) of H_2O (Ar: H= 1, O=16)</p> <p>$2 + 16 = 18$</p>	<p>Calculate the relative formula mass (Mr) of MgSO_4 (Ar: Mg=<u>24</u>, S= 32 O=16)</p> <p>$24 + 32 + 64 = 120$</p>	<p>Calculate Mr of $\text{Al}(\text{OH})_3$ (Ar: Al=27, H=1, O=16)</p> <p>$27 + 48 + 3 = 78$</p>	<p>What is the chemical formula of Magnesium Oxide? (Mg^{2+} and O^{2-})</p> <p>MgO</p>	<p>What is the chemical formula of Aluminium Chloride? (Al^{3+} and Cl^-)</p> <p>AlCl_3</p>
<p>If 10g of Hydrogen reacted with Oxygen to make 15g of water. How much Oxygen reacted?</p> <p>5g</p>	<p>Calculate the relative atomic mass if you 40% of Carbon- 13 and 60% Carbon -12?</p> <p>$5.2 + 7.2 = 12.4$</p>	<p>Convert 250cm^3 into dm^3</p> <p>$250 / 1000 = 0.25\text{dm}^3$</p>	<p>Convert 140cm^3 into dm^3</p> <p>$140 / 1000 = 0.14\text{dm}^3$</p>	<p>Convert 0.7kg into grams</p> <p>$0.7 \times 1000 = 700\text{g}$</p>
<p>Which equation links Mass, Volume and Concentration.</p> <p>Mass = Mr x Moles</p>	<p>Calculate the concentration if 5g is dissolved in 100cm^3</p> <p>$100 / 1000 = 0.1$ $5 / 0.1 = 50\text{g/dm}^3$</p>	<p>Calculate the mass dissolved in 200cm^3 of a 5.7g/dm^3 solution</p> <p>$5.7 = \text{Mass} / 0.2$ $5.7 \times 0.2 = 1.14\text{g}$</p>	<p>Calculate the percentage of O in H_2O (Ar: H=1, O=16)</p> <p>$(16 / 18) \times 100 = 88.9\%$</p>	<p>Calculate the percentage of O in $\text{Mg}(\text{OH})_2$ (Ar: H=1, O=16, Mg=24)</p> <p>$(32 / 58) \times 100 = 55.1\%$</p>
<p>HT- Only</p> <p>Which equation links Moles, Mass and Mr</p> <p>Mass = Mr x Moles</p>	<p>HT- Only</p> <p>How many moles are in 15g of H_2O (Ar: H=1, O=16)</p> <p>$15 = 18 \times \text{moles}$ $15/18 = 0.83$</p>	<p>HT- Only</p> <p>How many molecules is in 15g of H_2O. Avogadro's constant 6.02×10^{23}</p> <p>$0.83 \times 6.02 \times 10^{23} = 4.99 \times 10^{23}$</p>	<p>HT- Only</p> <p>How many moles are in 20g of MgSO_4 (Ar: Mg=24, S=32, O=16)</p> <p>$20 = 120 \times \text{moles}$ $20/120 = 0.17$</p>	<p>HT- Only</p> <p>How many molecules are in 20g of MgSO_4 (Ar: H=1, O=16) Avogadro's constant 6.02×10^{23}</p> <p>$0.17 \times 6.02 \times 10^{23} = 1.02 \times 10^{23}$</p>

C4 – Chemical changes

<p>Tin Oxide + Carbon → Tin + Carbon Dioxide</p> <p>What was oxidised?</p> <p>Carbon</p>	<p>Tin Oxide + Carbon → Tin + Carbon Dioxide</p> <p>What was reduced?</p> <p>Tin Oxide</p>	<p>Why can carbon be used to extract some metals?</p> <p>Carbon is more reactive</p>	<p>Name an acid to make Tin Chloride</p> <p>Hydrochloric Acid</p>	<p>Name an acid to make Tin Nitrate</p> <p>Nitric Acid</p>
<p>Name an acid to make Tin Sulphate</p> <p>Sulphuric Acid</p>	<p>Why is an oxide added to excess?</p> <p>To ensure all the acid has reacted</p>	<p>How is the excess removed from the beaker?</p> <p>Filtration</p>	<p>Why is the salt solution left in a drying oven?</p> <p>To evaporate the water</p>	<p>Which ions are in the following:</p> <p>Acids: H⁺</p> <p>Alkali: OH⁻</p>
<p>Write an ionic equation for neutralisation?</p> <p>H⁺ + OH⁻ → H₂O</p>	<p>What indicator can be used to identify Acids and Alkali?</p> <p>Universal Indicator</p>	<p>What colour will the following go in universal indicator?</p> <p>Acid: Red</p> <p>Alkali: Purple</p> <p>Neutral: Green</p>	<p>What piece of apparatus can be used to identify pH more accurately?</p> <p>pH Probe</p>	<p>What conditions are needed to do electrolysis?</p> <p>Molten or <u>Dissolved</u></p>
<p>Which electrode will Ca²⁺ ions go to? Why?</p> <p>Cathode → Opposite charges attract</p>	<p>Which electrode will F⁻ ions go to? Why?</p> <p>Anode → Opposite charges attract</p>	<p>What is formed at the cathode in the electrolysis of Sodium Chloride solution. Why?</p> <p>Hydrogen, Sodium more reactive than Hydrogen</p>	<p>What is formed at the anode in the electrolysis of Sodium Chloride solution. Why?</p> <p>Chlorine, Chlorine is in group 7</p>	<p>What is formed at the following electrodes in the electrolysis of Copper Nitrate solution?</p> <p>Anode: Oxygen</p> <p>Cathode: Copper</p>

C5 – Energy changes

In an exothermic reaction the temperature Increase	In an exothermic reaction energy is released to the surroundings	State an example of an exothermic reaction Combustion	In an endothermic reaction the temperature decreases	In an endothermic reaction energy is absorbed <u>From</u> the surroundings.										
Which piece of apparatus is used to measure temperature? Thermometer	Which piece of apparatus can be used to stop energy escaping out of the sides? Polystyrene cup	Which piece of apparatus can be used to stop energy escaping out of the top? Plastic lid	Adding different volumes of sodium hydroxide to hydrochloric acid and measure the maximum temperature IV: Volume of NaOH DV: Max Temp CV: Conc NaOH, Vol HCl	Describe how a Catalyst works? Lowers the activation energy, by providing an alternative pathway										
<p>Draw an energy diagram for an endothermic reaction, Label <u>Activation energy</u> and change in energy</p> 	<p>Draw an energy diagram for an exothermic reaction, Label <u>Activation energy</u> and change in energy</p> 	<p>HT Only</p> <p>In terms of bonds why is a reaction endothermic</p> <p>More energy is absorbed for bond breaking then is released in bond making</p>	<p>HT Only- Calculate the overall energy change</p> $ \begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{H} \\ \\ \text{H} \end{array} + \text{Cl}-\text{Cl} \longrightarrow \begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{Cl} \\ \\ \text{H} \end{array} + \text{H}-\text{Cl} $ <p>Some bond dissociation energies are given in the table.</p> <table border="1"> <thead> <tr> <th>Bond</th> <th>Bond dissociation energy in kJ per mole</th> </tr> </thead> <tbody> <tr> <td>C-H</td> <td>413</td> </tr> <tr> <td>C-Cl</td> <td>327</td> </tr> <tr> <td>Cl-Cl</td> <td>243</td> </tr> <tr> <td>H-Cl</td> <td>432</td> </tr> </tbody> </table> <div style="float: right; text-align: right;"> <p>4 x 413 = 1652 1 x 327 = 243 1895 3 x 413 = 1239 1 x 327 = 327 1 x 432 = 432 = 1998 1895 - 1998 = -103</p> </div>		Bond	Bond dissociation energy in kJ per mole	C-H	413	C-Cl	327	Cl-Cl	243	H-Cl	432
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